



Jurnal ISO: Jurnal Ilmu Sosial, Politik dan Humaniora Vol. 4, No 2, 2024, Page: 1-7

Criteria for Moral Upbringing

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DOI:

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Received: 21-10-2024 Accepted: 23-11-2024 Published: 24-12-2024



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Abstract: There are two traditional ways to promote spirituality. The first is through the glorification of human qualities, the definition of people with such qualities, the example. The second way is through the condemnation of vices. This tool is more effective than the first. For this reason, it is necessary to objectively recognize the achievements and assess the shortcomings allowed from a critical point of view. In this article highlights of criteria of moral education.

Keywords: Moral Upbringing, Spirituality, Values, Development, Society, Social Norms, Moral Principles, Critical Thinking.

Introduction

When we talk about criticism, it is not our main goal to impress someone, discredit them, to crush their shortcomings, but, on the contrary, to call everything by its own name, identify the causes of defects, analyze them, reach their root and eliminate them with a tagroof. The National idea is the foundation, which represents the Indigenous interests of the people of Uzbekistan, centuries-old aspirations, good intentions, Great Goals and will be the spiritual and spiritual strength of the people to achieve their goals. This process envisages the fundamental interests of the members of society, consequently, the upbringing of each citizen in the spirit of a national idea is a sacred duty for the children of this country. If we pay attention to the fundamental meaning of the concept of "upbringing", this is a complex process that ensures that a person's perception of himself and his own behavior is correct and unbiased. Each period will have its own educational methods and tools. From time immemorial, upbringing was viewed as one of the forms of mastering the experience of the older generation of the younger generation.

Methodology

Upbringing was carried out mainly in the process of labor activity at the time of conducting various customs, rituals. He is mainly focused on being physically strong. The

child has the right to receive education in the desired area and acquire the specialty he wants. But his physical opportunity at Will is not always compatible with each other. Young people who usually follow the father's profession, or rather the grandfather's inheritance profession, are more successful in life. Because the child will have the blood of the father, his capacity. Therefore, professional education, the orientation of the child from youth to labor activities that benefit el-yurt, also has an ideological ethos. Important direction of personality education is a moral education. This is the process of purposeful formation of philosophical, political, legal, religious, aesthetic ideological, artistic, professional, views on life in the system of human consciousness and concepts. Every upbringing process is ultimately a moral education, according to its purpose and means. Because, whether we take a family, kindergarten, neighborhood, school, lyceum, university, or academy - the educational and educational processes given in all, expanding the worldview of students and listeners, enriching their minds with scientifically based knowledge will be aimed at improving the qualities necessary for society, for its prosperity. These works serve to expand the child's understanding of the world, the laws of the development of the universe, peculiarities in human relations, principles of morality, beauty. This-literally the main foundation of ideological education. Therefore, it is impossible to be a person without ideology, a group without ideology, a nation, a people, a society[1].

The goal of the ideological upbringing of each is to ensure the educational level of each member of society and a different social layer, group in the person of them. This ultimately ensures that the progressive ideas that give impetus to the development of that society are consciously assimilated by each citizen, transformed into his way of thinking and thinking. In this sense, the national ideology should be expressed in the minds and minds of every citizen who lives and works in Uzbekistan, in our centuries – old national values, in the most healthy ideas and ways of thinking that represent the interests of our people today and the future-in the way of popular thought. This aspect is one of the main characteristics of moral education. Moral discipleship is manifested above all in such qualities as high faith, faith, responsibility to the motherland and the people, patriotism, dedication. Personality spirituality, its worldview, a set of skills associated with the imagination and faith of a person are formed mainly in the family. In this sense, the family is a hotbed of ancient spirituality, a factor of upbringing and an environment.

Consequently, the first concepts inherent in our national ideology are absorbed into the human heart and mind, first of all in the family sphere. This process is grandfather's retreat. Father's lesson is done through mother relation. Through the family, its centuries-old sacred traditions, love for the motherland, faith, faith, responsibility, patriotism, humanity, passion for science and cultural skills are formed in young people. After all, an individual citizen cannot express himself as a perfect person without realizing the place and function of the family in society, the beginning of the Motherland on the threshold.

The most convenient way to implement the above – mentioned forms of upbringing is first of all to increase the level of spiritual knowledge of parents, to form healthy thinking and a modern worldview in them. This assumes a correct understanding of the duty of the parent to the child, to the country, a thorough knowledge of the human coming into the

world and the laws on maturation and development, to instill in the children a love of national values by marrying the most rare of our national traditions and traditions within family relations, to educate them as independent-minded people.

Consequently, parenting is such a responsible task that, in order for it to be carried out in a way in the interests of our society, a human being must be prepared from a spiritual nature, from a psychological nature. The more science is needed to master the profession and work selflessly, the more fanatical knowledge is to raise children and raise them mature enough to touch human desires. That is why Abdibek Sherozi, one of the prominent talented poets of the Middle Ages, wrote to his parents, especially the woman, about the need for science; "science is an adornment for a woman. Every woman who has freed her mind from ignorance understands the value of honor, femininity. Such a woman each is not mistaken in one case. And a woman without knowledge makes various mistakes in raising a child"[2].

In the Uzbek family, in the process of the formation of healthy ideas and knowledge in the child's mind, the adults of the family – grandparents, grandmums, close relatives-are directly involved in the ham. According to the long-standing task, the influence of grandparents will be stronger than from parents in the upbringing of children. They are guided by the spiritual muse in the family. The tradition of such upbringing played a role in the fate of our great ancestors. For example, the influence of the upbringing of the granddaughters of Amir Temur was dealt with not by their mothers, but by their great-grandmothers.

In particular, timurid princes such as Shakhrukh Mirza, Mukhammad Sultan Mirza, Khalil Sultan Mirza, Ulughbek Mirza were brought up under Saraymulkhani. Humanity has long sought to fight against ignorance, superstition and superstition with enlightenment. Because, when a force is used against it, a struggle is carried out by means of violence, ignorance can become worse than before. Anti-ignorance-the method of enlightenment is of paramount importance in the present era, in the genesis of the XXI century, when humanity has advanced a lot in terms of progress. This is due to the fact that the most powerful weapons of mass destruction have been developed, while there is a stockpile of nuclear bombs capable of destroying the land ground several times, mutual violence and ignorance cannot be completely allowed. Local, regional, world problems that have arisen in such a situation can be overcome only by means of explanation, promotion, meaning, "mental attack" in the modern language, and, according to the phrase of the poet Amir Temur, by means of council, advice, consultation. The fact is that in such a state, life itself assumes the upbringing of the future, the existing new generation, living only on the basis of enlightenment, entering into competition on the basis of enlightenment, and not ignorance. Because, when mankind continues to eat again and gives strength to confrontation, confrontation, this situation can drag the whole earthly life to the depths of the destruction. From this point of view, it is said that fighting ignorance with enlightenment is a conscious struggle with knowledge against it, having a deep understanding of the essence, purpose-provisions of any danger, threat[3]. It is necessary that we all understand one reality again. We are told that now anyone-who wants to make

any kind of blow, tries to inflict a blow not from the military and economic side, but, as noted above, first of all from the spiritual-ideological side.

Result and Discussion

In the case of our propaganda work, it is often left in narrow circles, not bringing the expected result, unable to penetrate into wide layers of life, inexperienced, some young people with a limited worldview are not reaching their hearts and minds. It is not for nothing that the words of the heart and mind are always spoken side by side. The soul is the space of passions, feelings. Human emotions often change because they are extremely complex and delicate. In order to protect the soul from mistakes, trust is formed in it. Trust, in turn, is the basis of belief. Overcoming, changing the faithful soul is an extremely difficult process. The center of mind - thinking. It summarizes thoughts and information. In the mind, a worldview is formed on the basis of faith in the soul. And a person with a strong worldview cannot be overcome. But, since the feelings and thinking of young people are in the process of formation, beliefs and worldviews have not yet formed in them. Realizing this well, various destructive power centers, through destructive ideas, tirelessly try to take over the hearts and minds of young people.

Therefore, the call to alertness contained in the "Avesto" still holds its significance: "no matter how much (the truthful one) is, no matter how language, he should be regarded as a friend; no matter how powerful (the liar, the humorist, the Wicked) is, it is permissible to see him as evil and the wicked" [4]. As a result, some of them blindly succumb to external influences alien to us, destructive ideas, and even become murderers who carry hands on their parents, people and Homeland. In all times and spaces, betrayal of the Motherland was considered the most severe unforgivable sin, a crime. On the days of notorious atrocities, which have repeatedly covered the sky of our country with black clouds, some of those who got lost were you and those who walked around us. It cannot be denied that their fall into this state was also caused by the negligence, bystander of the people around them, the public. Special importance is attached to the promotion of the National idea and the improvement of the effectiveness of spiritual and educational work in order to prevent such terrible tragedies. In this process, too, a lively and touching word will be the main tool.

The experience of ancestors and descendants, fathers and children, as well as the way of thinking, are also not considered. In this regard, if we focus on Abdurauf Fitrat's reflections on the education of thought, presented in the book "The way of salvation": "the education of thought is the ability of a person to mature his mind and be able to achieve happiness. A person is considered to have matured only if his mind is able to discuss correctly and well. What is the discussion itself? The discussion is to be able to distinguish between certain judgments and certain judgments. For example, the sentence "it is important to serve the Motherland" is abstract (i.e. unknown). For this judgment to be known, there must be two known judgments, for example, "The Motherland is our value", "it is important to serve value", "so that service to the Motherland is important". For proper discussion, a person must know three things: 1) proof; 2) direction; 3) pace.

Proof it is the truthfulness and correctness of certain judgments; residence is the logical and consistent migration of certain judgments to certain judgments; and pace is said to be the shifting of true and known judgments to certain judgments with impunity, concurrence and speed. First of all, teach children that there is proof in thinking, that is, always give them correct, truthful information and do not let in their memory unobtrusive, fallible thoughts take place, otherwise even after they grow up, they will discuss wrongly, giving order to those innocent thoughts, as a result of which they will get into the wrong ways and hurt. Our parents and teachers tell us about the attack of the Cowherd fairies from our infancy, filling our heads with puch, absurd fantasies. Therefore, when we grow up, we panic, even if the cat walks and some kind of resounding, and get sick from this panic, fear.

Secondly, teach children to live in thinking, that is, to correctly transfer certain thoughts to certain thoughts, not to come to the wrong conclusion when they conclude on the basis of certain thoughts. To do this, teach children to discuss, discuss the evil of the bad, the good of the good, prove and explain to them, always paying attention not to their blind imitation. You yourself first of all meditate: let the child warmly accept what you say if he does not know the harm of not preparing lessons and not getting quotes. Yes, as a child, he acts in fear of a bitch, but when he grows up and completely leaves the memory of a bitch, he does what he wants, he begins to do what you say, not doing what you say. This will be the "benefit" of your oppression. But if you can gamble, not prepare lessons, explain the harm of not getting nails, the bad with sweet language, and encourage him to do good deeds and hate bad deeds, he will do what he says willingly, and not be bullied by your diarist."

In the 21st century, in a time when science and technology are extremely progressive, the term manipulation is used in expressing a hidden, self-beneficial effect on the minds and hearts of people. Manipulation refers to the formation of the behavior he wants by dominating others while keeping the original goal hidden, without letting others know. In this, the "invader" of evil, destructive ideas does not exert violence and force on the individual, holding his original goals by hide. It is for this reason that the phrase "in the mask of Islam" is used. Ideological manipulation serves to inspire a person not to do one thing or another (as opposed to propaganda), but to desire, desire to do the same[5]. If a person realizes his rights and duties, can acquire legal consciousness and culture, his chances of not falling under the influence of destructive ideas, scoundrels expand. As the president of the Republic of Uzbekistan rightfully noted, "it is necessary that every citizen, every person, is well aware of his right and can defend it. Arming people with legal culture, legal consciousness, legal knowledge must be one of the main tasks. So that every member of society, without a thorough knowledge of his right, his duty and responsibility, does not understand him as a vital need, all our words, efforts about reform, renewal will continue to be spared".

Conclusion

It is of particular importance to thoroughly analyze and evaluate today's complex ideological processes from a scientific and practical point of view, to determine their priorities, to whom and against what they are directed, to study the impact on different layers of morality, to reveal the essence of harmful ideas and ideological attacks that contradict our national interests, way of life, to strengthen the Only on such a basis can it be achieved to educate young people as strong-willed, selfless and patriotic people who have their own opinion, are able to stand firm against various spiritual attacks. In this regard, it is necessary to understand that the widespread introduction of modern informational and computer technologies, the development of effective methods-methods aimed at strengthening the ideological immunity of our society, the preparation of relevant recommendations and manuals for state and public organizations are becoming our important task today.

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